

High School Packet Answer Key

I. Personal Effect

Self-directed writing activity.

II. A Letter Home

Self-directed writing activity.

III. Who am I?

1. Identity: Franz Joseph
Hero or villain: Student decides.
Why? Student explains decision.
2. Identity: Rasputin
Hero or villain: Student decides.
Why? Student explains decision.
3. Identity: Paul von Hindenburg
Hero or villain: Student decides.
Why? Student explains decision.
4. Identity: Mata Hari
Hero or villain: Student decides.
Why? Student explains decision.
5. Identity: Theodore Roosevelt
Hero or villain: Student decides.
Why? Student explains decision.

IV. Poetry and Songs of World War I

“In Flanders Fields”

1. Possible answer should include: The bodies of the soldiers and animals that fell during the war served as a rich fertilizer to promote the growth of poppies.
2. Possible answer: Dr. McCrae was in support of the war. “Take up our quarrel with the foe: To you from failing hands we throw the torch.”

“Pipes of Peace”

1. Possible answer: Based on the title and the lyrics of the song, Paul McCartney focused on the futility of war.
2. Answer: The Christmas Truce of 1914.

V. The Debate Team

Sedition Act of 1918

For:

1. Keep morale up for citizens and soldiers.

2. Prevent a reduction in sales of bonds to fund the war effort.

Against:

1. Violation of 1st Amendment.

The Bonus March

For:

1. Veterans really needed the money during the Great Depression.
2. Freedom to assemble.

Against:

1. The bonus payment was not due at the time of the march.
2. Veterans had no permit for setting up the settlement.
3. Settlement could spread disease.

VI. Mapping it Out

Europe in 1914

1. Self-directed
2. Self-directed
3. Self-directed
4. Allied Powers (Entente)

Possible Answer: Access to more troops or better battle site advantages.

5. Answer: A country that does not participate in war with belligerents in either a specific conflict or permanently in all future conflicts.
6. Possible answers:
Advantage – Prevent loss of life by staying out of conflicts.
Disadvantage – Belligerents may ignore a country's neutrality and invade. Loss of sovereignty.
7. Matching:
Germany = C. Wilhelm II
Austria-Hungary = E. Franz Joseph I
United States = A. Woodrow Wilson
Russia = F. Nicholas II
Great Britain = B. George V
Ottoman Empire = D. Mehmed V
8. Allied (Entente) leader: Nicholas II (Assassinated)
Central Power leader: Franz Joseph I (Natural causes)
9. Romania and Serbia.
10. Atlantic Ocean, Mediterranean Sea, Black Sea.

Europe in 1918

1.
 - a. Yugoslavia (Kingdom of Serbs, Croats and Slovenes)
 - b. Possible answers include: Estonia, Latvia, and Lithuania.
 - c. Czechoslovakia
2. Self-directed
3. Possible answers include:
 - a. The empire of Austria-Hungary was dissolved.
 - b. The size of Russia was reduced after Russia dropped out of the war.
 - c. Montenegro becomes part of the newly formed Yugoslavia.

VI. World War I Commemorative Dollar

Teacher should discuss the difference between a business strike coin and a commemorative coin. Students are encouraged to submit their drawing to the ANA for a coin and application for a free one year membership.